|  |  |
| --- | --- |
|  | Autumn Term – Year 2 |
| Autumn 1 | Autumn 2 |
| Writing skills focus:* Write for different purposes to develop my stamina
* Use thoughtful word choices.
 | Writing skills focus:* Write for different purposes to develop my stamina
* Use thoughtful word choices.
 |
| Genre focus Fiction: Stories with familiar settingsNon-fiction: Poetry:  | Genre focusFiction: Traditional talesNon-fiction: Newspaper reportPoetry: Senses poetry |
| Core text | The Day the Crayons QuitThe Day The Crayons Quit : Daywalt, Drew, Jeffers, Oliver: Amazon.co.uk:  Books | Jack And The Baked Beanstalk: Amazon.co.uk: 9781783702961: BooksJack and the Baked Beanstalk |
| Fiction | Stories with familiar settings | Traditional tales – write their own twisted tale |
| Non-fiction | Letters | Newspaper report |
| Poetry |  | Senses poetry (winter) |
| Hook ideas |  |  |
| Short burst writing opportunities | CharacterisationSwitch the charactersSpeech bubblesDebatesPros + consHot seating | TV reportsInterviewingHot seatingQuestioningNote takingHeadlinesCharacter developing |
| Texts to enrich learning |  |  |
| Wider curriculum writing opportunities (if apt) |  |  |
| Bredbury 50 things links |  |  |

|  |  |
| --- | --- |
|  | Spring Term – Year 2 |
| Spring 1 | Spring 2 |
| Writing skills focus:* Use expanded noun phrases to describe, expand and specify.
* Use subordination (when, if, that or because)
 | Writing skills focus:* Plan writing by discussing the content of my writing (jotting down, orally rehearsing)
* Evaluate writing independently, with peers and with teacher, making simple corrections.
 |
| Genre focus Fiction: Different stories by the same authorNon-fiction: Non-chronological reportPoetry:  | Genre focusFiction: Journey storyNon-fiction: Diary entryPoetry: Riddles  |
| Core text | Books by Anthony BrowneAnthony Browne, set of 12 books – LITTLE BOOK LOUNGE | Meerkat Mail Poetry: Crazy mayonaisy MumCrazy Mayonnaisy Mum: Amazon.co.uk: Donaldson, Julia, Sharratt, Nick:  9780330414906: BooksMeerkat Mail : Gravett, Emily: Amazon.co.uk: Books |
| Fiction | Different stories by the same author | Journey story |
| Non-fiction | Non-chron report – fact file about Anthony Browne | Diary entry |
| Poetry |  |  |
| Hook ideas |  |  |
| Short burst writing opportunities | Book reviewsCompare storiesExplore picturesExplore charactersCaptionsPostcards  | LettersPostcardsE-mailsPhotos and captionsDescriptions |
| Texts to enrich learning |  |  |
| Wider curriculum writing opportunities (if apt) |  |  |
| Bredbury 50 things links |  |  |

|  |  |
| --- | --- |
|  | Summer Term – Year 2 |
| Summer 1 | Summer 2 |
| Writing skills focus:* Proof read to check for errors in spelling, grammar and punctuation.
* Use sentences including statements, questions, exclamations and commands.
* Use co-ordination (or, and, but)
* Use adjectives, adverbs and expanded noun phrases to add detail.
 | Writing skills focus:* Make changes, sometimes independently, sometimes in discussion with an adult to improve effect and impact on my writing.
* Use present and past tense correctly
* Use adjectives, adverbs and expanded noun phrases to add detail.
 |
| Genre focus Fiction: Fantasy storyNon-fiction: Explanation textPoetry:  | Genre focusFiction: Stories from other culturesNon-fiction: Persuasive writingPoetry: The works |
| Core text | Mr MajekaMr Majeika (Mr Majeika, 1) : Carpenter, Humphrey: Amazon.co.uk: Books  | Amazing Grace : Hoffman, Mary, Binch, Caroline: Amazon.co.uk: BooksAmazing Grace |
| Fiction | Fantasy story | Stories from other cultures |
| Non-fiction | Explanation text – How to make Mr Majeka’s bike work | Persuasive writing – Why should Grace play Peter Pan? |
| Poetry |  | The Works (theme TBC) |
| Hook ideas |  |  |
| Short burst writing opportunities | Diagrams with labelsHuman flow diagramsInstruction writingCause and effect | What is your dream?RulesDebatesVisitors inGender stereotypingPros/cons |
| Texts to enrich learning |  |  |
| Wider curriculum writing opportunities (if apt) |  |  |
| Bredbury 50 things links |  |  |